

Rubric for Reading Forum response:

	Advanced-4	Proficient-3	Partially Proficient-2	Unsatisfactory-1
Quality of Responses (Reading)	<p>*Response demonstrates a keen insight into the novel through an analysis of symbolism, allusion, tone, techniques and/or plot devices.</p> <p>*Well-chosen textual evidence from novel is used to support claims of each paragraph.</p> <p>* Writing shows analysis of text beyond basic comprehension (i.e. character analysis, connections between characters in different texts, plot analysis, etc.).</p>	<p>*Response demonstrates sufficient insight into the novel through the explanation of symbolism, allusion, tone, techniques and/or plot devices.</p> <p>* Textual evidence from novel is used to support claims in each paragraph.</p>	<p>*Response demonstrates a lack of insight into the novel:</p> <p>-No adequate explanation of student's thoughts</p> <p>-No explanation of literary techniques or devices</p> <p>* Minimal textual evidence is used.</p>	<p>*Response does not answer or respond to question.</p> <p>*Response <u>only</u> paraphrases and/or summarizes quotes from the novel.</p> <p>*No textual evidence is used.</p>
Mechanics and Formatting (Writing)	<p>*Evident control of grammar, spelling, and sentence formation. All paragraphs are grammatically correct.</p> <p>*All passages/quotes are in quotation marks and are followed by the page numbers in parentheses (MLA Format)</p> <p>*Title of book is underlined/author given in response.</p> <p>*Response is written in multiple academic paragraphs.</p>	<p>*Sufficient control of grammar, spelling, and sentence formation. Few grammatical errors are present in entries and do not interfere with reading.</p> <p>*Passages/Quotes are frequently in quotation marks and are followed by the page numbers in parentheses. (MLA format)</p> <p>*Response is written in an academic paragraph.</p>	<p>*Limited control of grammar, spelling, and sentence formation. Confused and inconsistent arrangement of sentences and fragments interferes with reading.</p> <p>*Passages/Quotes are rarely in quotation marks or italicized and are not followed by the page numbers (MLA format)</p> <p>*Title of book is given but not underlined. Author name is missing.</p> <p>*Response is written in a paragraph, but organization is inconsistent.</p>	<p>*Minimal control of grammar, spelling, and sentence formation.</p> <p>*Paragraphs are difficult to read</p> <p>*All passages/quotes are not documented in quotation marks or are missing entirely.</p> <p>*No author or title of novel given.</p> <p>*Response is not written in a paragraph.</p>